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BRIDGEWATER COLLEGE

ANNUAL REPORTS

of the officers of the
college for the session
1941 - 1942



BRIDGEWATER, VIRGINIA

BRIDGEWATER COLLEGE BULLETIN

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VOL. XVIII

October, 1942

No. 3

The President's Report

The session of 1941-42

To the Board of Trustees of Bridgewater-Daleville College:

The report of the operations of the college in its sixty-second session is herewith submitted. This statement is based on the reports from the various administrative offices of the college especially those of the Dean, the Treasurer, the Registrar, and the Librarian.

Attendance

The Registrar's report, which is attached, indicates that we had a total attendance during the year of 275. This is the same number of students as were in attendance during the preceding session. An analysis of our records shows that we had 157 men, 118 women, 183 resident students, 92 non-resident students, and 25 ministerial students.

These young people were drawn from 13 states, the District of Columbia, and 2 foreign countries. The state of Virginia leads in attendance with 176 students, which is about 64% of our total attendance. Other states in order of attendance are Maryland, West Virginia, Pennsylvania, Florida, Delaware, Connecticut, Tennessee, North Carolina, Alabama, Illinois, New Jersey, New York, and the District of Columbia. Our foreign students came from Mexico and Cuba.

The Registrar's records show that 44 students made honors in the first semester and 48 in the second. Women led in honors 25 to 19 in the first semester and 26 to 22 in the second.

The following tables from the Registrar's report will be of special interest:

Attendance by church districts:

Eastern Virginia	20
First Virginia	31
Northern Virginia	51
Second Virginia	66
Southern Virginia	17
First West Virginia	17
Second West Virginia	0
Eastern Maryland	12
Middle Maryland	11
Western Maryland	9
Tennessee and Alabama	5
North and South Carolina	1
Florida and Georgia	6
Outside Districts	29

Total 275

Attendance by Religious Denominations:

Baptist	8
Church of the Brethren	167
Catholic	7
Congregational-Christian	5
Episcopal	5
Evangelical	1
Lutheran	11
Methodist	28
Mennonite	4
No affiliation	7
Presbyterian	22
Progressive Brethren	1
Reformed	4
United Brethren	5
Total	275

The percentage of Brethren students was higher than it has been for several years. We have a larger percentage of students from our own church than do most of our Brethren colleges, and it is much higher than that of most colleges of other denominations. We should, however, consider our service to the youth of other religious groups as a genuine contribution to the educational and religious leadership of the world.

Academic Matters

We observed three academic occasions during the year: The opening Convocation in September, the Founders Day Celebration in April, and the Annual Commencement on May 21. At the first of these events, Dr. R. V. Long, of the State Department of Education, was the speaker. The Founders Day address was delivered by President J. Paul Glick, Class of '21, of Blackstone College. The commencement speaker was Dean Aaron J. Brumbaugh, of the University of Chicago. We graduated and issued certificates to 47 young people as follows:

Bachelor of Arts degree	34
Bachelor of Science degree	10
Music certificates	4
Commerce certificates	6

The Dean's report indicates certain significant curriculum expansions. The most urgent point of his report is his emphasis on needed space for the department of physics. This same pressure is also great in biology. We must bring relief to those departments very soon.

The Library

The Librarian's report indicates that there were about 400 books added to the library during the year. The total circulation of all classes of books amounted to 11,758. Student interest as judged by their use of books seems to center chiefly in literature, social science, religion, philosophy and psychology. Our library is overcrowded at times, and shelf space is again at a premium. There is very little space any more for the expansion of stacks.

Trustee and Faculty Changes

The year brought one new member to the Board of Trustees in the person of Leonard C. Carter, elected by the Southern District of Virginia to succeed Marvin Clingenpeel. There were five additions to the faculty as follows:

Morley J. Mays, M. A., head of the Department of English, succeeding Dr. John S. Flory.

H. Holmes Wilhelm, M. A., instructor in foreign languages, succeeding Dr. Gerd Moser.

Cecil C. Ikenberry, B. D., Treasurer of the College, succeeding Paul D. Horst.

Alice Freeman Hall, M. A., instructor in home economics, appointed as a new member of the staff.

Edna J. Vought, director of residence, succeeding Mrs. Ruth Coffman.

Ethel V. Sipe a former member of our staff, served as acting Dean of Women, succeeding Mrs. Lera Miller Smith.

College Finances

A condensed report of the Treasurer will be published for the information of the public. The year has been an unusually difficult one due to the rising cost of materials and supplies and the increasing difficulty of finding satisfactory endowment investments. In fact we closed our year with a deficit of \$2,670.27. This was absorbed by virtue of the fact that it is assessable against the salary item in our budget. It is clear that we need an increased income of approximately \$5,000.00 to carry our present operations. An increase of \$100,000.00 in our endowment funds supplemented by small gifts from alumni and friends is an urgent matter.

Plant Improvement

We undertook a rather elaborate program of plant improvement during the summer of 1941. Wardo Hall was completely renovated, and significant improvements were made at Founders Hall. These improvements were greatly needed and have added to the comfort of students and to the dignity of resident life and class-room atmos-

phere. The total cost of Wardo Hall improvements was approximately \$12,760.00. This expense has been budgeted over a three year period and is being absorbed by the Reserve Fund. The repairs at Founders Hall were mainly in the form of new floors in classrooms and halls, the expense of which was charged to maintenance and upkeep.

The new plumbing and lighting features at Wardo Hall have created an impressive economy in the consumption of both heat and current. Similar installations should be extended as soon as possible to Yount, Memorial, and Founders Halls.

Home Economics

We have for several years been expanding our department of home economics. We experienced some delay on the part of the State Department of Education in certifying our graduates for the teaching of vocational home economics. We were surveyed, however, during the year by a committee from the State Department and were at least temporarily approved for this service. It is our purpose to carry out certain improvements during the next year which we believe will grant us permanent recognition.

The National Emergency

The load which colleges have been asked to carry in this period of national crisis is significant and heavy. College executives were called into many conferences with government representatives during the year to help lay plans for the execution of the war. We have endeavored to pilot the College along a course which was consistent with the position long held by the Church of the Brethren in regard to war and military service. At the same time we have tried to discharge our duty as American citizens as faithfully as possible. A committee of the faculty developed a program which was fully carried out. The following is an abbreviated report prepared by this committee:

"Bridgewater College represents a constituency which by profession and historic tradition is committed to the promotion of peace and the adjustment of international disputes by arbitration. The Church of the Brethren has been quick to go to battlefronts, but has gone, when possible, on missions of humanitarian service to all parties involved in the struggle. Young men have been in this war from its beginning. They were in Spain and France and others are now in England and China.

"In this national emergency the college wants to carry its full share of the nation's burden and at the same time continue to bear testimony to our peace conviction. As a faculty commission we present the following:

I. Acceleration of the College Course for both Men and Women.

We announce this as a permanent policy believing it desirable in peace time as well as in the times of war.

We propose to so organize the college year that young people may enter in June following high school graduation and complete the college course in three years.

We propose to provide special financial aid in the form of more liberal student loans for those who need such aid in order to offset the loss of opportunity to be gainfully employed during the summer vacation.

II. Courses will be adjusted, without relinquishing standards or requirements, in order to meet present emergencies and prepare students for peacetime contributions.

Among the courses to be adjusted are: General Physics, General Chemistry, Organic Chemistry, Geography, Business Administration, Nutrition, Home Nursing, Spanish, Geometry, Mechanical Drawing, Trigonometry, Accounting, Calculus, etc.

III. The following problems are chosen for special emphasis to be implemented through the courses suggested and through organizations and agencies within the college.

1. The causes of the present war, the issues for which it is being fought, and the fundamental principles of democracy. To be implemented through Principles of Economics, American History, and American Government.

2. The problem of reconstruction and post-war patterns of peace and human freedom. Implemented through the problems course in sociology.

3. Study of civilian defense in training students in bomb resistance construction, the demolition of bombs, and first aid to bomb casualties.

4. The problem of international understanding. To be implemented through Geography of Latin and South America, International Relations Club, and Spanish Club, and Chapel Assemblies.

IV. Special training offered to volunteer groups both on and off the campus through short courses, institutes, lectures, and forums.

1. Training for administering evacuation movements from schools, churches, public places, and from towns and cities.

2. Training for the administration of inoculations against common epidemics in areas where health and medical service is limited or unavailable.

3. Training students to assist in typing persons for blood transfusions.

4. Organizing of a movement among students to contribute blood for blood plasma reserves.

V. Miscellaneous.

1. As a new and permanent policy, we recommend that a thorough physical examination be required of all students as a part of their registration in each session and that a health emphasis including corrective physical service be extended.

2. Community forums and institutes. We recommend the following service to the community outside the college:

- a. Institute in foods and nutrition.
- b. Institute on post-war reconstruction.
- c. Teacher training in first aid.

The Summer Session

The government urged colleges to give students the chance to accelerate their college course during this emergency. This we undertook in the form of a summer semester of ten weeks. We had an attendance of 59. The program carried itself financially and was a genuine service to the students who participated.

Alumni Relationships

The Directors of the Alumni Association launched an annual gift movement during the year which is very significant. Colleges generally are leaning heavily on small gifts from many people to help carry their financial load. The alumni of the college were invited to make a "birthday gift" to their "Alma Mater" in connection with Founders Day and Home Coming. There were 132 responses to this appeal which produced a sum of \$581.00. At the suggestion of the Directors of the Association, these gifts are to be used to set up class funds within the general frame work of the "Alumni Loyalty Fund." The special gifts designated to the improvements at Wardo Hall were recognized

A Look Ahead

No one can safely predict what the future holds for colleges like ours. We are confronted by a hard road just ahead. There are sacrifice and struggle in our path. We may be certain of that. I should like to hazard at least a few prophecies which are born of observation and conviction:

1. We may safely assume that this war will eventually come to an end. When and how no one knows. But an analysis of the resources and objectives of the nations involved in this struggle leads

almost certainly to one conclusion. The struggle will be long and hard and costly, but ultimately morality and order and freedom under law will be triumphant. In that high hour of destiny will be born the most staggering opportunity the Christian colleges of America have ever known.

2. We may assume that the mind and spirit of man will challenge all the skill and power Christian colleges can develop, whether our path leads into dark ages or into a future of cheer and light. War cannot destroy the *opportunity* of our colleges. It rather intensifies and multiplies our responsibility. The Christian college finds its source of life and inspiration in a chance to serve God and man. It is conceivable that the British Empire or even the government of the United States might be destroyed, but the chance to serve carries on and on in the darkness of night or the brightness of day.

3. We may assume with a fair degree of certainty that within a half decade our youth will be surging back into the normal channels of life. They will probably not come back to the old patterns of thought we have known, but rather to new conceptions of government, of economics, of international order, of education and of religion. It may be that the youth of many lands will flock to America for their opportunity and education. We will then need colleges like Bridgewater as never before. We will need liberal education leavened with the Christian outlook and infused with the spirit of tolerance, forbearance and forgiveness.

If these assumptions are not too hazardous then the way seems reasonably clear to us: to carry on with all the vigor and faith we have in our endeavor to build here a stronger and stronger center of faith and enlightenment remembering that the task of building a good college is never finished.

Respectfully submitted,

A handwritten signature in cursive script, reading "Paul H. Bowman". The signature is written in dark ink and is positioned below the typed name.

June 30, 1942.

Financial Report

As of June 30, 1942

THE COLLEGE

Balance Sheet

Assets

I. CURRENT FUNDS

A. General

Cash on Hand	\$00 203.08	
Cash in Banks	349.92	\$ 553.00
	<hr/>	
Notes Receivable		
Students	3,326.03	
Others	40.00	3,366.03
	<hr/>	
Accounts Receivable		
Students	887.15	
Others	592.42	1,479.57
	<hr/>	
		8,822.53
College Inventory	3,761.88	
Farm Inventories	8,025.01	
Unexpired Insurance	2,229.78	14,016.67
	<hr/>	

Total General Current Funds 19,415.27

B. Restricted

Cash in Banks 1,208.61

TOTAL CURRENT FUNDS \$20,623.88

II. LOAN FUNDS

Cash in Banks	910.88
Notes Receivable	4,051.21
	<hr/>

TOTAL LOAN FUNDS 4,962.09

III. ENDOWMENT AND OTHER NON-EXPENDABLE FUNDS:

A. Endowment Funds

1. Bowman Endowment Fund

Cash in Bank	2,789.85	
Investments:		
Home Economics Equip.	2,400.00	
Notes Rec'able (Plant)	28,360.00	
Notes Rec'able (Indv.)	28,750.00	
Real Estate	64,938.75	
Stocks & Bonds	7,396.00	134,634.60
	<hr/>	

2. College Endowment Fund		
Cash in Banks	\$ 3,586.66	
Investments:		
Wright Lot	5,000.00	
Notes Rec'able (Plant)	69,000.00	
Notes Rec'able (Indv.)	31,304.00	
Notes Rec'able (Pldgs.)	73,661.92	
Real Estate	49,059.06	
Stocks & Bonds	15,353.25	\$246,964.89
<hr/>		
3. Alumni Loyalty Fund		
Cash in Bank	1,019.73	
Bonds	2,026.25	3,045.98
<hr/>		
4. Missionary Society Fund		
Bonds		1,000.00
5. John Kline Memorial Fund		
Cash in Bank	1,255.29	
Church Bonds	2,842.71	
Stocks	879.00	4,977.00
<hr/>		
6. Lukens Scholarship Fund		
Cash in Bank	857.50	
Stock	1,092.50	
Notes Receivable	1,300.00	3,250.00
<hr/>		
B. Annuity Funds		
Due from Plant Fund	5,000.00	
Due from College End. Fund	3,700.00	8,700.00
<hr/>		
TOTAL ENDOWMENT AND OTHER NON-EXPENDABLE FUNDS		402,572.47
 IV. PLANT FUNDS:		
A. Unexpended		
Cash in Bank	2,767.41	
Notes Receivable	1,265.00	4,032.41
<hr/>		
B. Funds Invested in Plant:		
College Equipment	50,526.69	
Campus Improvements	790.67	
Land and Buildings	389,465.06	
<hr/>		
	440,782.42	
Less: Other Funds Invested in Plant	107,260.00	333,522.42
<hr/>		
TOTAL PLANT FUNDS		337,554.83

V. AGENCY FUNDS:

Cash in Bank

170.64

TOTAL ASSETS

\$765.883.91

Liabilities

I. CURRENT FUNDS:

A. General

Student Deposits 990.00

Surplus 13,834.02

Notes Payable—End. Fund 2,500.00

Accrued Salaries—Faculty 2,091.25

Total General Current Funds 19,415.27

B. Restricted

Principal of Reserve Fund 247.71

Principal of Campus Fund 398.15

Principal of Student Activities Fund 562.75

Total Restricted Funds 1,208.61

TOTAL CURRENT FUNDS 20,623.88

II. LOAN FUNDS

Principal of Student Loan Fund 1,807.62

Principal of Driver Student Loan Fund 1,052.33

Principal of Miller Student Loan Fund 1,070.89

Principal of Wampler Loan Fund 1,031.25

TOTAL LOAN FUNDS 4,962.09

III. ENDOWMENT AND OTHER NON-EXPENDABLE FUNDS:

A. Endowment Funds

Due Annuity Funds (Col) 3,700.00

Principal of Funds:

Bowman Endowment 134,634.60

College Endowment 243,264.89

Alumni Loyalty Fund 3,045.98

Missionary Society Fund 1,000.00

John Kline Memorial Fund 4,977.00

Lukens Scholarship Fund 3,250.00

Total Endowment Liabilities 393,872.47

B. Annuity Funds

Principal of Fund 8,700.00

TOTAL ENDOWMENT AND OTHER NON-EXPENDABLE FUNDS 402,572.47

IV. PLANT FUNDS:

A. Unexpended

Benjamin Cline Bequest	\$	1,120.00	
Cole Student Loan Fund		265.00	
Ten Year Movement Fund		322.00	
Organ Fund		84.54	
Cole Memorial Building Fund		744.36	
General (Sale of Equipment)		20.00	
Expansion Movement Fund		1,476.51	\$ 4,032.41

B. Invested in Plant

Notes Payable	17,200.00
Cole Bonds Outstanding	16,500.00
Cole Bonds Outstanding	16,500.00

TOTAL PLANT FUNDS	337,554.83
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V. AGENCY FUNDS:

Bowman Scholarship Fund	43.76
Gish Bible Fund	126.88

TOTAL AGENCY FUNDS	170.64
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TOTAL LIABILITIES	\$705,883.31
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Statement of the Operating Account

Income

I. EDUCATIONAL AND GENERAL:

1. Student Fees

Tuition	\$ 45,692.60
Music	5,335.75

Laboratories

Biology	436.50	
Chemistry	1,790.46	
Physics	440.00	
Home Economics	476.50	
Surveying	50.00	3,193.46

Miscellaneous

Matriculation	1,290.00
Library	2,497.00
Infirmary	1,009.00
Graduation	426.50
Student Teaching	565.00
Monthly Payment Service	392.50

Sundry	83.00	6,263.00	\$60,484.81
2. Endowment Investments			
Net Income			16,176.27
3. Gifts & Grants from Private Sources			
Chair of Religion		775.00	
General Education Appropriation		2,091.27	2,866.27
4. Other Sources			
Interest on Current Funds		86.87	
Miscellaneous Income		935.20	1,022.07

II. AUXILIARY ENTERPRISES:

1. Dormitories	8,014.76		
2. Dining Room	32,804.02		
3. Student Activities	4,184.56		
4. Bookstore Sales	3,639.61		
5. Station Wagon	275.38		
6. Athletics	2,341.12	51,259.45	
TOTAL INCOME			131,808.87

Expenses

I. EDUCATIONAL AND GENERAL:

1. General Administration and General Expense			
A. General Administrative Offices			
Executive Salaries	8,610.04		
Clerical	3,252.04		
Postage	428.01		
Office Supplies	450.77		
Travel	584.18	13,325.04	
B. General Expense			
Advertising	1,590.18		
Infirmary	1,055.62		
Insurance	109.96		
Student Interviews	2,101.64		
Telephone & Telegraph	277.56		
Legal & Auditing	305.00		
Commencement	305.53		
Association Dues	213.75		
Student Services	642.40		
Commissions	180.00	6,781.64	20,106.68
2. Instruction			
Salaries	41,656.43		

Laboratory Expense	2,272.51	
Other Expense	178.30	44,107.24
<hr/>		
3. Library		
Salaries	2,315.00	
Books and Periodicals	869.59	
Supplies and Binding	170.38	3,354.97
<hr/>		
4. Operation & Maintenance of Physical Plant and Other General Services		
A. Physical Plant		
Salaries	1,751.90	
Fuel	3,608.91	
Light and Water	2,328.54	
Repairs and Replacements		
Buildings & Equipment	6,055.99	
Janitor Supplies	170.66	
Upkeep of Grounds	1,884.76	15,800.76
<hr/>		
B. Other General Services		
Insurance	943.46	16,744.22
<hr/>		
TOTAL EDUCATIONAL AND GENERAL		84,313.11

II. AUXILIARY ENTERPRISES AND ACTIVITIES:

1. Dormitory		
Salaries		2,615.16
2. Dining Hall		
Board Supplies	13,177.23	
Salaries and Wages	4,151.98	
Laundry	362.66	
Coal	236.52	
Maintenance	665.32	18,593.71
<hr/>		
3. Student Activities		4,310.42
4. Bookstore Expense		3,174.30
5. Station Wagon Operation		249.05
6. Athletic Administration		4,084.69
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TOTAL AUXILIARY ENTERPRISES AND ACTIVITIES	33,027.33
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III. OTHER NON-EDUCATIONAL EXPENSES:

1. Interest	6,547.28
2. Scholarships	7,975.00
3. Miscellaneous	525.17
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TOTAL NON-EDUCATIONAL EXPENSES	15,047.45
TOTAL EXPENSES	<u>\$131,808.87</u>
Excess of Expenses over Income	
Transferred to Surplus Account	579.02
TOTAL	<u>\$132,387.89</u>

THE ACADEMY—DALEVILLE FUNDS

Balance Sheet

Assets

I. CURRENT FUNDS:

Cash in Banks	\$	126.00	
Notes Receivable		388.93	
Accounts Receivable		<u>49.47</u>	
TOTAL CURRENT FUNDS	\$		564.40

II. ENDOWMENT FUNDS:

Cash in Banks		195.50	
Notes Receivable			
Coupon Notes	5,500.00		
Riley Bequest Note	1,100.00		
Other Notes	<u>1,700.00</u>	8,300.00	
Securities		<u>42,394.50</u>	
Buildings and Land		8,517.35	
Due from Plant Funds		<u>50,710.39</u>	
TOTAL ENDOWMENT FUNDS			110,117.74

III. PLANT FUNDS:

A. Unexpended			
Due from Current Fund	\$	458.70	
B. Funds Invested in Plant			
Real Estate	2,500.00		
Equipment	2,129.90		
Buildings	<u>76,818.99</u>		
	81,448.89		
Less: Amount due other Funds			
assumed by Plant Fund	<u>50,710.39</u>	<u>30,738.50</u>	

TOTAL PLANT FUNDS	31,197.20
TOTAL ASSETS	141,879.34

Liabilities

I. CURRENT FUNDS:		
Due Plant Fund	458.70	
Current Fund Surplus	105.70	
TOTAL CURRENT FUNDS		564.40
II. ENDOWMENT FUNDS		
Principal of Endowment Funds	110,117.74	
TOTAL ENDOWMENT FUNDS		110,117.74
III. PLANT FUNDS		
A. Unexpended		
Proceeds from Sale of Furniture	458.70	
B. Invested in Plant		
Net Investment in Plant	30,738.50	
TOTAL PLANT FUNDS		31,197.20
TOTAL LIABILITIES		\$141,879.34

Statement of the Operating Account

Income

I. EDUCATIONAL AND GENERAL:			
1. Endowment Investments			
Investments	\$1,469.00		
Rent	514.00		
	1,983.00		
Less: Transferred to College	1,781.47	\$	201.53
2. Other Sources:			
Rent on College Properties	456.73		
Miscellaneous	22.88		479.61
TOTAL INCOME			681.14

Expenses

I. EDUCATIONAL AND GENERAL:

1. General Administration and General Expense	241.15
2. Operation and Maintenance of Physical Plant and General Services	1,025.49
	<hr/>
TOTAL EXPENSES	1,266.74
Excess of Expenses over Income	
Transferred to Surplus Account	585.60
TOTAL	681.14
	<hr/>

FRANK S. DRIVER, Treasurer
J. W. IKENBERRY, Assistant Treasurer
CECIL C. IKENBERRY, Treasurer of the College

To the Board of Trustees of
Bridgewater-Daleville College
Bridgewater, Virginia

Gentlemen:

Pursuant to an engagement we have examined the books, accounts, and records of Bridgewater-Daleville College and found them in good shape and we *Certify* that in our opinion the Balance Sheet is properly drawn so as to reflect the true financial position of the College at June 30, 1942 and the Statement of Current Income and Expenses are fair and correct statements of the operations for the year ended with that date.

Respectfully submitted,
Crawford, Stull & Company
Certified Public Accountants

22nd July, 1942.

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The Shenandoah Press, *Printers*. Dayton. Va.